## Übungsaufgaben zur VU Computermathematik <br> Serie 6

Exercise 6.1. Study the help pages
? interface
(concerning control of the user interface), and
? kernelopts
(concerning control of the behavior of the kernel), and get an overview. Try out what you find interesting and collect this material in a worksheet.

## Exercise 6.2.

a) Do you know how whether the following series are convergent and what the respective values are?

Maple knows - test it: ${ }^{1}$

$$
\begin{equation*}
\sum_{k=1}^{\infty} \frac{(-1)^{k-1}}{2 k-1}=\frac{\pi}{4}, \quad \sum_{k=1}^{\infty} \frac{(-1)^{k-1}}{2 k}=\frac{1}{2} \ln 2 . \tag{1}
\end{equation*}
$$

b) Use taylor to compute the first terms of the Taylor expansion of the functions

$$
f(x)=\arctan x, \quad f(x)=\ln (1+x)
$$

with respect to $x_{0}=0$. From the result it is evident how the Taylor series of these functions look like. Note that the arctan - series converges to $\arctan x$ for all $x \in \mathbb{R}$, and the $\ln (1+x)$ - series converges to $\ln (1+x)$ for $-1<x \leq 1$.
Now, turn the situation around: Specify these series in Maple using sum, summing up to infinity, and check whether Maple is able to identify them with the corresponding functions. Does Maple care about the convergence domain (which is finite for $\ln (1+x))$ ?

Furthermore, use these series to verify the formulas (1) by appropriate choice of $x$.
c) Design a procedure taycoe $(\mathrm{f}, \mathrm{x} 0, \mathrm{n}$ ) which, for a given (infinitely differentiable) function $f(x)$, returns its $n$-th Taylor coefficient

$$
\frac{f^{(n)}\left(x_{0}\right)}{n!}
$$

for given $n \in \mathbb{N}$ and $x_{0} \in \mathbb{R}$, and use it to design your own version of taylor, e.g., mytaylor ( $\mathrm{f}, \mathrm{n}, \mathrm{x} 0$ ) generating the Taylor polynomial of degree $n$. Your procedure should return the polynomial function

$$
h \mapsto \sum_{k=0}^{n} \frac{f^{(k)}\left(x_{0}\right)}{k!} h^{k}
$$

in this way:

[^0]```
return h->add(...);
```

Remark: This amounts to a naive, brute-force computation. E.g., to compute the 1001-th Taylor coefficient of $f(x)=\arctan x$, your procedure taycoe will compute the 1001-th derivative (a highdegree rational function) and evaluate it at $x_{0}=0$.

In contrast, the general form of the Taylor series of many standard functions like, e.g., $\arctan x$, is built-in to the Maple in an internal database as static knowledge. Furthermore, a number of more or less tricky symbolic algorithms for yielding general formulas for Taylor coefficients is internally implemented.

## Exercise 6.3.

a) Check by experiment the validity of the Leibniz formula for the $n$-th derivative of a product of two functions,

$$
\frac{d^{n}}{d x^{n}}(f \cdot g)(x)=\sum_{k=0}^{n}\binom{n}{k} \frac{d^{k}}{d x^{k}} f(x) \cdot \frac{d^{n-k}}{d x^{n-k}} g(x)
$$

for $n=1,2,3, \ldots$ Use the derivative operator D . (In Maple, the binomial coefficient is binomial ( $\mathrm{n}, \mathrm{k}$ ).)
c) Design a procedure htvol(n) which computes the $n$-dimensional volume of a hypertetraeder $\subseteq \mathbb{R}^{n}$,

$$
V_{n}=\int_{x_{1}=0}^{1}\left(\int_{x_{2}=0}^{x_{1}}\left(\ldots \int_{x_{n}=0}^{x_{n-1}} 1 d x_{n} \ldots\right) d x_{2}\right) d x_{1}
$$

for given $n \in \mathbb{N}$. Testing $n=1,2,3, \ldots$ you see how the general solution $V_{n}$ will look like (it can be easily verified by induction).

Exercise 6.4. Consider the recursion

$$
x_{n}:=c x_{n-1}+a_{n}, \quad n=1,2,3, \ldots
$$

with a parameter $c$ and a given initial value $x_{0}$.
a) Implement this in form of a recursive procedure,

```
xrec := proc(n,x0,c,a) ... end proc;
```

Your procedure expects a function a $:=n->\ldots$. Check what happens when this function is not explicitly specified.
b) Call your procedure with $n=0,1,2,3, \ldots$ and use expand in order to find the general formula for the solution $x_{n}$. This is easy to see (and easy to prove by induction for general $n$ ).
c) Consider numerical evaluation of the sequence $x_{n}$, e.g.,

$$
\operatorname{seq}(\operatorname{xrec}(n, x 0, c, a), n=0 \ldots N)
$$

with numerically specified data c and a(.), for larger values of $N$, e.g., $N=1000$. Is this efficient? Compare this with a simple loop for computing the sequence. Compare computing times using the CPU clock time().

## Exercise 6.5.

a) Consider the two-step recursion

$$
\begin{equation*}
x_{n}:=a x_{n-1}+b x_{n-2}, \quad n=2,3,4, \ldots \tag{2}
\end{equation*}
$$

where starting values $x_{0}$ and $x_{1}$ are given in some way. We wish to find the general form if the solution. To this end we use the ansatz

$$
x_{n}=\lambda^{n}
$$

with some parameter $\lambda$ and plug it into (2). Conclude that there are two possible values $\lambda=\lambda_{1}$ and $\lambda=\lambda_{2}$ such that the ansatz works. Use Maple to express $\lambda_{1}$ and $\lambda_{2}$ in terms of the arbitrary parameters $a$ and $b$. (Depending on $a$ and $b$, the solution may be real or complex).
Then, the general solution of recursion (2) is given by

$$
c_{1} \lambda_{1}^{n}+c_{2} \lambda_{2}^{n}
$$

with arbitrary constants $c_{1}, c_{2}$.
b) Use a) in order to generate an explicit formula for the Fibonacci numbers $F_{n}$ defined by $F_{0}=0$, $F_{1}=1$, and

$$
\begin{equation*}
F_{n}:=F_{n-1}+F_{n-2}, \quad n=2,3,4, \ldots \tag{3}
\end{equation*}
$$

Verify that your $F_{n}$ indeed satisfy (3).
c) Use plots [pointplot] to plot the coordinate pairs $(x, y)=\left(0, F_{0}\right),\left(1, F_{1}\right),\left(2, F_{2}\right),\left(3, F_{3}\right), \ldots$.

Exercise 6.6. Proceed in an analogous way as in 6.5 to solve the recursion

$$
x_{n}=x_{n-1}-x_{n-2}+x_{n-3}, \quad n=3,4,5, \ldots
$$

with given initial values $x_{0}=0, x_{1}=1$, and $x_{2}=2$. (You may use variables with indices, lambda [1], lambda[2], lambda[3], and c[1], c [2], c[3].)
For two of the $\lambda$ 's you will obtain complex values, ${ }^{2}$ but the solution $x_{n}$ is of course real. You should be able to verify by simplification and testing the recursion that the solution is given by

$$
x_{n}=1-\cos \frac{n \pi}{2}, \quad n=0,1,2,3, \ldots
$$

In contrast to the Fibonacchi sequence (see 6.5), this solution is bounded and oscillatory.
Exercise 6.7. Design a procedure myrooti ( $\mathrm{x}, \mathrm{n}, \mathrm{tol}$, maxiter) for numerical approximation of $y=\sqrt[n]{x}$ by means of a interval bisection method. Here we assume that $x \in(0,1)$ and $n \in \mathbb{N}$ is given. We know that $\sqrt[n]{x} \in(0,1)$, and the function $\sqrt[n]{x}$ is strictly monotonously increasing. The bisection method starts with $y=\frac{1}{2}$. If $y^{n}=x$, we are done. Otherwise, the solution is either contained in $[0, y]$ or in $[y, 1]$, respectively, depending on the sign of the residual $y^{n}-x$, and so on. Use this idea to program the bisection method, and realize it using a loop.
Implement this algorithm using exact (rational) arithmetic for given rational $x$. However, the solution will be irrational (algebraic) in general. Stop the iteration when the length of the current interval containing the true solution is $\leq \mathrm{tol}$, where tol is a given tolerance, e.g., tol $=1 \mathrm{E}-3$ for moderate accuracy. The iteration should also be stopped when maxiter bisection steps have been performed without satisfying the tolerance.

[^1]Note that tol and maxiter are actually not independent, because you can predict how many iterations will be sufficient to satisfy the given tolerance. The purpose of the parameter maxiter is simply to implement an 'emergency exit'.

Procedure myrooti should return
[[yleft,yright],converged] or y

In the first case, [yleft, yright] represents an interval containing the true solution, and converged=true if it satisfies the tolerance, otherwise converged=false (this occurs if the iteration stops prematurely at maxiter iterations). The second case indicates that the exact solution y has been found (special case).
(Note that in practice, such an algorithm will be implemented in floating point arithmetic, e.g., by using evalf. Also note that bisection converges because $\sqrt[n]{x}$ is monotone, but it converges rather slowly.)

Exercise 6.8. The package plots, to be activated by

```
with[plots];
```

contains many different plotting functions:

```
animate, animate3d, animatecurve, arrow, changecoords, complexplot, complexplot3d, conformal,
conformal3d, contourplot, contourplot3d, coordplot, coordplot3d, densityplot, display,
dualaxisplot, fieldplot, fieldplot3d, gradplot, gradplot3d, implicitplot, implicitplot3d,
inequal, interactive, interactiveparams, intersectplot,
listcontplot, listcontplot3d, listdensityplot,
listplot, listplot3d, loglogplot, logplot, matrixplot, multiple, odeplot, pareto,
plotcompare, pointplot, pointplot3d, polarplot, polygonplot, polygonplot3d, polyhedra_supported,
polyhedraplot, rootlocus, semilogplot, setcolors, setoptions, setoptions3d, spacecurve,
sparsematrixplot, surfdata, textplot, textplot3d, tubeplot
```

Look at the documentation of this package and collect some cases of interest to you in a worksheet. Also play with options in order to produce 'nice-looking' results.

In particular, this package contains the useful function display which allows you to display several plots simultaneously, e.g., like in

```
p0 := plot(0,x=0..1);
pf := plot(x^2,x=0..1);
display(p0,pf);
```


[^0]:    ${ }^{1} \infty=$ infinity

[^1]:    ${ }^{2}$ The imaginary unit is represented by the built-in variable I.

