

Übungsaufgaben zur VU Computermathematik Serie 6

Einige plot-Befehle und einige weitere Befehle (z.B. `piecewise`) wurden in der VO noch nicht genauer besprochen. Dafür werden jeweils Hinweise gegeben. Konsultieren Sie die Maple-Hilfe für genauere Details.

Exercise 6.1: *Parametric plots.*

- a) In spherical coordinates (θ, ϕ) , a parametrization of the unit sphere $\{(x, y, z) \in \mathbb{R}^3 : x^2 + y^2 + z^2 = 1\}$ is given by

$$x(\theta, \phi) = \cos \theta \cos \phi$$

$$y(\theta, \phi) = \cos \theta \sin \phi$$

$$z(\theta, \phi) = \sin \theta$$

where $\theta = -\frac{\pi}{2} \dots \frac{\pi}{2}$ and $\phi = -\pi \dots \pi$.

Use `plot3d` and `play with plot parameters` in order to produce a nice plot:

```
plot3d([x(theta,phi),y(theta,phi),z(theta,phi)],theta=-Pi/2..Pi/2,phi=-Pi..Pi,...,...)
```

- b) Let C be a curve in the (x, y) -plane, specified by two functions $x(t)$ and $y(t)$, where t is a real parameter, $t = a \dots b$. You may expect that this can be plotted analogously as in a) using `plot` in the form

```
plot([x(t),y(t)],t=a..b,...)
```

Try out – what happens? Consult the help page for `plot` to check how to realize such a parametric 2D plot. Play with plot parameters in order to produce a nice plot. Choose your own functions $x(t)$ and $y(t)$.

- c) Combination of a) and b): Assume that two functions $\phi(t)$ and $\theta(t)$ define a curve in the (θ, ϕ) -plane. Then,

$$(x(\theta(t), \phi(t)), y(\theta(t), \phi(t)), z(\theta(t), \phi(t)))$$

(with $x(\theta, \phi), y(\theta, \phi), z(\theta, \phi)$ from a)) represents a spatial curve on the unit sphere.

Use `plots[spacecurve]` to produce a nice plot of such a curve. Play with parameters.

- d) Each plot command produces a special plot structure representing the data of the plot. Normally, the plot is immediately displayed. But you can also store the plot data by assigning them to a variable, e.g. (for two 3D plots):

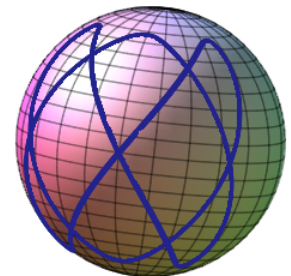
```
p[1] := plot3d(...): p[2] := spacecurve(...):
```

Then you may use `plots[display]` to render the plots together:

```
plots[display]([p[1],p[2]],...)
```

Combine a) and c) in this way.

Again, play with plot parameters in `display` to produce a nice plot.



Hint: You also can manipulate a plot interactively in various ways using the right mouse button or using the context menu shown on top of the screen when you click into the plot area.

Exercise 6.2: *[Graphical] study of a real function.*

Consider the real function

$$f(x) = \sqrt{1 - \sqrt{2 - \sqrt{3 - x}}} \quad (\sqrt{} = +\sqrt{})$$

- a) f is well-defined for all x such that each $\sqrt{}$ -evaluation involved has a nonnegative argument. If you are too lazy to check the domain of definition of f by hand, use Maple:

Use `plot` to visualize the function f . Choose the x -range appropriately, then you will immediately see for what interval $x \in [a, b]$ the function f is well-defined.

- b) Use `display` to produce a plot showing the graph of f and its derivatives up to order 3. Do you think this is a very reasonable way of visualizing these data?

- c) For data ranging over several orders of magnitudes it is more reasonable to plot logarithmic values (usually using \log_{10}).

Use `plots[logplot]` to repeat b). What problem now appears? Suggest a fix for this problem.

Exercise 6.3: *Ex. 6.2 continued.*

Consider the function f from 6.2.

- a) When you plot f you see that it is strictly monotonously decreasing (and therefore injective). Compute f' and use it for a strict proof of this fact. (This involves some manual inspection.)

- b) Let $[a, b]$ be the domain of definition of f . Then, the inverse $f^{-1} : f([a, b]) \rightarrow [a, b]$ is well-defined. Compute this inverse and verify that $f^{-1}(f(x)) = x$ indeed holds true.

Hint: Use `solve`.

- c) When you plot f'' you see that f has a turning point (Wendepunkt). Compute it using Maple (also its decimal value) and check that it is indeed a turning point.

- d) Check whether Maple is able to integrate the function f .

Exercise 6.4: *A polynomial approximation of the exponential function.*

We compute a simple polynomial approximation for the exponential function $f(x) := e^x$ on the interval $[0, \ln 2]$. For a polynomial $p(x)$ of degree 3,

$$p(x) = a_0 + a_1 x + a_2 x^2 + a_3 x^3$$

we require

$$p(0) = f(0), \quad p'(0) = f'(0), \quad p(\ln 2) = f(\ln 2), \quad p'(\ln 2) = f'(\ln 2).$$

- a) Compute the coefficients of p using `solve`.

- b) Check the accuracy of the resulting approximation $p(x) \approx f(x)$ graphically.

- c) As you see, the error $p(x) - f(x)$ is nicely small, negative, and it has a minimum in the interior of the interval $[0, \ln 2]$, and here the absolute approximation error $|p(x) - f(x)|$ becomes maximal.⁵

– Use `solve` to determine the location of this minimum.

– If this does not work, use the numerical solver `fsolve`. What do you observe?

– You can inform `fsolve` about an interval where the solution should be found (see ? `fsolve`). Use this to determine the location of the minimum, and compute the approximation error $p(x) - f(x)$ at this point.

⁵ In numerical analysis (interpolation theory) it is shown how the error of such approximations can be estimated theoretically. But this is not an issue here.

Exercise 6.5: *Ex. 6.4 continued.*

Outside the interval $[0, \ln 2]$, the polynomial $p(x)$ from **6.4** is not a reasonable approximation for $f(x) = e^x$ (check this using `plot`). A global approximation for e^x can be constructed in a modified way: For arbitrary⁶ $x > 0$, determine $k \in \mathbb{N}$ such that

$$x = k \ln 2 + r, \quad \text{with } r \in [0, \ln 2).$$

Then,

$$e^x = 2^k e^r, \quad \text{and therefore, } e^x \approx 2^k p(r).$$

a) Implement this approximation in form of a procedure `q(x)` expecting a numerical argument x , using p from **6.4**.

Hint: Use `evalf` and `floor`, and copy/paste the (numerical) coefficients of p obtained in **6.4** into your procedure.

b) Extend your procedure from **a)** such that also negative values of x are correctly handled.

Hint: Use `if ... else ... end if`; observe $e^{-x} = 1/e^x$.

c) In this way we have defined a (numerical) function $p(x) \approx e^x$ for ‘arbitrary’ x .

Check the relative error $(p(x) - e^x)/e^x$ of this approximation by plotting it, e.g., over the interval $[-100, 100]$. Try to explain the uniform relative accuracy obtained.

(*) Let us play a little bit with these functions which are defined via procedures:

d) You may also try to call `q` from **a)** with a symbolic argument, `q(x)`, where x has not been assigned a value.

Try this. Can you differentiate the resulting expression? Can you plot the derivative?

Hint: First try to differentiate the function `x*floor(x)`, plot it, and explain the outcome. See `? floor`.

e) Same question as in **d)** for the extended procedure from **b)**. What do you observe?

Exercise 6.6: *Functions defined in a piecewise way.*

Let a function $f(x)$ defined in a piecewise manner, e.g.

$$f(x) := \begin{cases} -1, & x < 0 \\ 0, & x = 0 \\ x^2, & x > 0 \end{cases}$$

a) Design a function which, using `if ... end if` or ‘`if(...)`’, implements this (or a similar) example.

Can you differentiate or integrate this function using `diff`, `D`, or `int`?

Can you plot it? If not, try `plot('f(x)', ...)`

b) Alternative: Define the same function using the `piecewise` construct (look at the help page), and try again.

Evaluate its indefinite integral and a definite integral.

c) Assume that g is a given function, X is a strictly monotonically increasing list of numbers representing points on the real line, and let Y represent a list of function values, with `numelems(Y) = numelems(X) - 1`.

Design a procedure `stepfunction(X,Y)` which uses the `piecewise` construct to return the corresponding step function (Treppenfunktion)

$$f(x) := \begin{cases} 0, & x < x_1 \quad (\text{i.e., for } x \in (-\infty, x_1)) \\ g(y_1), & x < x_2 \quad (\text{i.e., for } x \in [x_1, x_2)) \\ g(y_2), & x < x_3 \quad (\text{i.e., for } x \in [x_2, x_3)) \\ \vdots & \vdots \\ g(y_{n-1}), & x < x_n \quad (\text{i.e., for } x \in [x_{n-1}, x_n)) \\ 0, & \text{otherwise} \quad (\text{i.e., for } x \geq x_n) \end{cases} \quad (n = \text{numelems}(X))$$

Choose an example and plot the resulting step function.

Hint: Use `seq` to generate the `piecewise` construct.

⁶ In practice, ‘ x arbitrary’ means ‘ x not too large’. Observe that, for instance, $e^{700} \approx 10^{304}$ which is close to overflow in double precision arithmetic.

Exercise 6.7: *A sequence of functions defined in a recursive way.*

a) Functions or procedures can be defined recursively. As an example, we consider the function sequence

$$f_0(x) := \frac{e^x - 1}{x}, \quad f_n(x) := \frac{1}{x} \left(-1 + \sum_{j=0}^{n-1} \frac{f_j(x)}{n-j} \right), \quad n = 1, 2, 3, \dots$$

Design a function `f(x,n)` which implements this recursion.

Hint: Use 'if'.

b) Verify experimentally for $n = 0, 1, 2, 3$ that

$$f_n(x) = (-1)^n \int_0^1 e^{(1-t)x} \binom{-t}{n} dt.$$

Here,

$$\binom{\tau}{n} = \frac{\tau(\tau-1)\cdots(\tau-n+1)}{n!}, \quad \tau \in \mathbb{R}, \quad n \in \mathbb{N}$$

is the generalized binomial coefficient (`binomial(tau,n)`), a polynomial of degree n in τ .

Remark/hint: This identity is true for all $n \in \mathbb{N}$, but the proof is not so easy.

Use `int(...,t=0..1)` for evaluating the integrals. For internal implementation reasons concerning `binomial`, you have to **expand** this expression under the integral to make it work (try without and with `expand`).

c) Realize a version of a) using a procedure instead of a function.

Hint: Here you can use `if ... else ... end if`.

Exercise 6.8: (*) *A procedure manipulating a list.*

(See Exercise 5.5.) Let `LL` be a list consisting of lists of the same length with entries 0 or 1. For simplicity, you may assume that the elements in `LL` are pairwise different (no multiple entries).

- Design a procedure `p(...)` which scans the list `LL` and for each element `L` in `LL` checks whether some other element `K` occurring later in `LL` together with `L` forms a twin (see 5.5). In this case, `K` is removed from the list. The modified list is returned. Selfies are not removed.

Do not encode `istwin` directly into your procedure but use a function argument which may also represent some other relation between two elements `L` and `K`. This is more flexible.

Example: `p([[0,0,1,0],[1,1,0,0],[1,0,1,1]],istwin)` returns `[[0,0,1,0],[1,1,0,0]]`.

Hint: Use two passes – marking twin elements in an appropriate way in the first pass and then building the modified list in the second pass.

Remark: Many standard list operations (like finding elements, removing double entries, etc., etc.) are implemented in the package `ListTools`. But none out of the functions from `ListTools` seems to be applicable here.