

Übungsaufgaben zur VU Computermathematik Serie 7

Here we mainly concentrate on the use of the data structures `Vector` and `Matrix`.

Exercise 7.1: *Matrix representation of a linear system.*

Assume that a list is given containing m linear equations with integer coefficients in the n indexed variables $x[k]$, $k = 1 \dots n$.

Example ($m = 2$, $n = 3$):

$$[2*x[1]+x[2]-3,x[1]-x[3]+4]$$

represents the system of linear equations

$$\begin{aligned} 2x_1 + x_2 &= 3 \\ x_1 - x_3 &= -4 \end{aligned}$$

i.e., $Ax = b$, with

$$A = \begin{pmatrix} 2 & 1 & 0 \\ 1 & 0 & -1 \end{pmatrix}, \quad b = \begin{pmatrix} 3 \\ -4 \end{pmatrix}$$

a) Design a procedure which expects such a list as its argument and which returns the sequence A, b in form of a `Matrix` and a `Vector`.

Hint: Use `?coeff` to extract the coefficients of the $x[k]$.

b) Design a procedure for the inverse operation.

Remark: For **a)** it would be somewhat tricky to detect in an automatic way what the value of n (the number of variables) is. Therefore you may specify n as an additional argument to your procedure.

Exercise 7.2: *Matrix representation of a quadratic form.*

Assume that a quadratic form $q: \mathbb{R}^n \rightarrow \mathbb{R}$, i.e., a homogenous polynomial of degree 2 in the n indexed variables $x[k]$, $k = 1 \dots n$, is given (with integer coefficients).

Example ($n = 3$):

$$5*x[1]^2+4*x[1]*x[2]-x[2]*x[3]-4*x[3]^2$$

a) Design a procedure which expects such an expression as its argument and which returns the unique symmetric integer $n \times n$ -matrix Q such that⁹ $q(x) = \frac{1}{2} x^T \cdot Q \cdot x$.

⁹ Here, $x = \begin{pmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{pmatrix}$ is a column vector, and x^T is the corresponding row vector.

Example ($n = 3$):

$$5x_1^2 + 4x_1x_2 - x_2x_3 - 4x_3^2 = \frac{1}{2}x^T \cdot Q \cdot x, \quad \text{with } Q = \begin{pmatrix} 10 & 4 & 0 \\ 4 & 0 & -1 \\ 0 & -1 & -8 \end{pmatrix}$$

Hint: Use `coeff(...,2)` and `coeff(...,coeff(...))`. Again, use n as an additional argument to your procedure.

For testing examples, choose n , declare `X:=Vector(n,symbol=x)`, and use `LinearAlgebra[Transpose]` to convert `X` to a row vector.

b) *Design a procedure for the inverse operation.*

Exercise 7.3: Working with matrix functions.

A polynomial expression $p(t) = c_0 + c_1t + c_2t^2 + \dots$ can be applied to a quadratic matrix A , yielding $p(A) = c_0I + c_1A + c_2A^2 + \dots$ (try it). In applications (like iterative methods in linear algebra), however, application of $p(A)$ to a vector x is usually required, $y := p(A)x$, resulting in another vector y . This can be realized in a more efficient way.

a) *Design a procedure which expects a quadratic matrix, a polynomial function, and a vector as its arguments and which returns the vector*

$$p(A)x = c_0x + c_1Ax + c_2A^2x + \dots$$

For this purpose, use an efficient Horner-like evaluation scheme:

$$p(A)x = c_0x + A(c_1x + A(\dots))$$

Note that this involves only matrix-vector multiplications.

Hint: Organize the evaluation using a do loop.

Use `coeff`. `? degree(...)` returns the degree of a polynomial expression.

b) *Extend your procedure by a parameter check: A must be quadratic, and the dimensions of A and x must be compatible. Include two error exits with appropriate error messages.*

c) Let $r(x) = p(x)/q(x)$ be a rational function.

What is $r(A)$? Design a procedure which computes $r(A)x$.

Hint: This is only well-defined if $q(A)$ is invertible. Generate the matrix $q(A)$ by a Horner-like scheme, evaluate $p(A)x$ and use `LinearAlgebra[LinearSolve](M,b)`, which computes the solution y of a linear system $My = b$.

Exercise 7.4: A special class of matrices.

a) A quadratic matrix A is called a *Toeplitz matrix* if the values a_{jk} of its entries only depend on $j - k$. This means that the entries take constant values along each diagonal.

Example:

$$A = \begin{pmatrix} 1 & 0 & 2 & 4 \\ 3 & 1 & 0 & 2 \\ 4 & 3 & 1 & 0 \\ 0 & 4 & 3 & 1 \end{pmatrix}$$

Design a procedure `istoeplitz` which expects a quadratic matrix as its arguments and which returns `true` if it is Toeplitz and `false` otherwise.

- b) Toeplitz matrices are examples of ‘data-sparse’ matrices: A Toeplitz matrix is uniquely defined by its first row r and its first column c (this is still slightly redundant since $r_1 = c_1$.)

Assume that two vectors r and c of the same length (with $r_1 = c_1$) represent a Toeplitz matrix A . Design a procedure which expects r , c , and another vector x as its arguments and which computes the matrix-vector product Ax in a memory-efficient way, namely without explicitly building the matrix A .

Exercise 7.5: *Multivariate Taylor expansion.*

Let $f: \mathbb{R}^n \rightarrow \mathbb{R}$ be a smooth scalar function in n variables. The Taylor polynomial of degree 2 of such a function about a point $\xi \in \mathbb{R}^n$ looks as follows:

$$p_2(x; \xi) = f(\xi) + \underbrace{\nabla f(\xi) \cdot (x - \xi)}_{\text{linear form}} + \underbrace{\frac{1}{2}(x - \xi)^T \cdot (\nabla^T \nabla) f(\xi) \cdot (x - \xi)}_{\text{quadratic form}}$$

Here, x and ξ are to be interpreted as column vectors. ∇f is the *gradient* of f , i.e., the row vector consisting of the first partial derivatives of f ,

$$\nabla f(\xi) = \left(\frac{\partial f}{\partial x_1}(\xi), \dots, \frac{\partial f}{\partial x_n}(\xi) \right)$$

$(\nabla^T \nabla) f$ is the so-called *Hessian matrix* of f ; it is symmetric and contains all second partial derivatives¹⁰ of f ,

$$(\nabla^T \nabla) f(\xi) = \begin{pmatrix} \frac{\partial^2 f}{\partial x_1^2}(\xi) & \cdots & \frac{\partial^2 f}{\partial x_1 \partial x_n}(\xi) \\ \vdots & \ddots & \vdots \\ \frac{\partial^2 f}{\partial x_n \partial x_1}(\xi) & \cdots & \frac{\partial^2 f}{\partial x_n^2}(\xi) \end{pmatrix}$$

- a) Design a procedure `ntay2` which expects a function $f: \mathbb{R}^n \rightarrow \mathbb{R}$ and a vector $\xi \in \mathbb{R}^n$ as its arguments and which returns the expression $p_2(x; \xi)$ in the indexed variables `x[1], ..., x[n]` representing x .

Remark: It will be fine if you realize this for the case $n = 3$ only. Here it is convenient to replace the variables `x[1], x[2], x[3]` by `x, y, z`. Choose an example and compare with `?mtaylor`.

- b) Choose a function $f: \mathbb{R}^2 \rightarrow \mathbb{R}$ and a point $\xi \in \mathbb{R}^2$ (e.g., $\xi = (0, 0)$), and use `?plot3d` and `display` to plot the graphs of the functions f and p_2 in a single 3D plot. Choose a plot range around the point ξ which is not too large (p_2 is a local approximation to f). Furthermore, verify that all partial derivatives of p_2 up to degree 2 at $x = \xi$ coincide with the corresponding derivatives of f . (This is true by construction, according to the general principle underlying Taylor approximation.)

Exercise 7.6: *Visualization of linear mappings via parametric plots.*

An $n \times n$ -matrix A represents a linear mapping $x \mapsto Ax$ from \mathbb{R}^n to \mathbb{R}^n . We visualize the behavior of such a mapping for $n = 2$ and $n = 3$.

- a) Design a procedure expecting a numerical 2×2 -matrix A and a positive integer M as its arguments. Use polar coordinates to generate M equally spaced points (vectors) x_j on the unit circle in \mathbb{R}^2 . Apply A to all these vectors, $y_j := Ax_j$ for $j = 1 \dots M$. Use `plots[pointplot]` with option `style=line` and `scaling=constrained` to plot the resulting curve. Produce a nice plot, and also include the images of the unit vectors $x = (0, 1)$ and $x = (1, 0)$.

Hint: Use `display`. How ‘smooth’ the resulting plot looks like will depend on A and M .

¹⁰ More precisely: This matrix is symmetric if all second partial derivatives are continuous, because in this case, $\frac{\partial^2 f}{\partial x_k \partial x_j} = \frac{\partial^2 f}{\partial x_j \partial x_k}$ (Schwarz’ Theorem).

b) Realize a more ‘elegant’ version of such a procedure using a parametric version of `? plot`.

Hint: First you have to understand how this works. Simplest example:

```
plot([sin(phi),cos(phi),phi=0..2*Pi],scaling=constrained)
```

generates a plot of the unit circle (this corresponds to the case $A = I$).

c) Generalize your procedure from b) to the case $n = 3$, i.e., produce a 3D plot of the image of the unit ball in \mathbb{R}^3 under the mapping A .

Hint: Use `? plot3d`. The syntax is for a parametric 3D plot is somewhat different from the 2D case. Simplest example:

```
plot3d([cos(phi)*sin(theta),sin(phi)*sin(theta),cos(theta)],  
       phi=0..2*Pi,theta=0..Pi,scaling=constrained)
```

generates a 3D plot of the unit ball in \mathbb{R}^3 .

d) (*) Extend c), adding the images of the unit vectors to the plot.

Exercise 7.7: Verification of a simple identity in linear algebra.

Let A be an $m \times n$ -matrix (m rows, n columns). Here we assume that $m > n$.

a) Choose a matrix A with integer entries and full rank n (see also `LinearAlgebra[Rank]`). Check the identity¹¹

$$\mathbb{R}^m = \text{image}(A) \oplus \text{kernel}(A^T)$$

where the two subspaces are orthogonal to each other, $\text{image}(A) \perp \text{kernel}(A^T)$.

Here, $\text{image}(A)$ is the subspace of \mathbb{R}^m spanned by the columns of A (see `LinearAlgebra[ColumnSpace]`), and $\text{kernel}(A^T)$ is the kernel of A^T (see `LinearAlgebra[NullSpace]`).

b) Repeat a) for a matrix with rank $< n$.

Exercise 7.8: Your favorite package?

Look at the help page `? index`, and select `packages`. Here you see a complete list of available packages.

Choose one of them, have a closer look, and prepare a small demo of its basic features.

There are many different packages. If you have no other special preference, you may take a closer look at the package `geometry`. *Aficionados* of combinatorics may look at `combinat` (see also `combstruct`). And there are many, many others.

¹¹ The proof of this identity is easy. But here we just ‘verify’ it by experiment.